



*An educational conference hosted by the
Office of Equity and Belonging*

RISE UP!

*Carving a Path for
Educational Equity & Justice*



Artwork by Wujudat Balogun

Special thanks to:

All attendees at this first PPSP Equity Conference!

The Gates Foundation

The Nellie Mae Education Fund

Nellie Mae Community Partners

The Rhode Island Foundation

Rhode Island Department of Education

City of Providence

Providence Teachers Union

PPSP Equity Conference Working Group

PPSP Equity Advisory Council

Equity & Belonging Teacher Cohorts

PPSP RESPECT Student Leaders

Providence Career a& Technical Academy

Sodexo

ABM

BSN Sports

We want your feedback!

Friday
evening
evaluation
form



Saturday,
end-of-
conference
evaluation
form



about the cover art...

This painting draws inspiration from the profound need for unity and inclusivity in our education . It represents the beauty of diversity, depicted through various shades of gold, brown, black, and red-brown, symbolizing the richness of different cultures and backgrounds. The three children holding hands on stage symbolize solidarity and strength in the face of adversity. Their unity echoes the message that together, we are one, and by embracing anti-racist education, we stand strong against discrimination and prejudice.

*Wujuudat Balogun,
Classical High School*

Conference Schedule

Day 1 – Friday, April 5th, 2024

Registration & Refreshments

4:00PM–5:30PM

Land Acknowledgement

5:00PM

Raymond Two Hawks Watson, J.D., M.C.P.

*Chief Executive Officer/Founder
Providence Cultural Equity Initiative*

Student Performance

5:10PM

Naomi Felix Monanci

Opening Remarks

5:15PM

Dr. Nkolika E Onye

*Chief of Equity and Belonging
Providence Public Schools*

Greetings

5:30PM

Maribeth Calabro

*President
Providence Teachers' Union*

Community Grounding

5:45PM–6:20PM

Dr. Folami Prescott-Adams

*CEO
HTI Catalysts*

Keynote and Working Session

6:30PM–8:00PM

Dr. Mark Gooden

*Christian Johnson Endeavor Professor of Education
Leadership
Columbia University*

Conference Schedule

Day 2 – Saturday, April 6th, 2024

Registration & Breakfast
7:00AM–9:00AM

Land Acknowledgment
7:45 AM

Aarav Sundaresh
Director, Equity & Belonging
Providence Public Schools

Opening Remarks
7:50AM

Dr. Nkolika E Onye
Chief of Equity and Belonging
Providence Public Schools

Student Performance
8:00AM

Lealani Dianna and **Yaneliz Vazquez**

Greetings

8:05AM–8:15AM

Dr. Javier Montañez
Superintendent
Providence Public Schools

Morning Keynote

8:10AM–8:40AM

Marcela Betancur
Executive Director
Latino Policy Institute

Community Grounding & Engagement

8:40AM–8:50AM

Dr. Folami Prescott-Adams
CEO
HTI Catalysts

Morning Workshop Session A

9:00AM–10:10AM

Morning Workshop Session B

10:20AM–11:30AM

3rd floor classrooms; See page 5 & 6 for Room Numbers

Conference Schedule

Day 2 – Saturday, April 6th, 2024

Lunch

11:30AM–12:00PM

Student Performance

12:00PM

Luis Grullon Cordero

Afternoon Keynote

12:05PM–1:05PM

Jason Craig Harris

Managing Partner

Perception Institute

Afternoon Workshop Session C

1:15PM–2:25PM

3rd floor classrooms; See page 5 & 6 for Room Numbers

Afternoon Workshop Session D

2:35PM–3:45PM

3rd floor classrooms; See page 5 & 6 for Room Numbers

Refreshments

3:45PM–3:55PM

Student Performance

4:00PM

Nurkis Payamps

Community Session Wrap-Up

3:55PM–4:25PM

Dr. Folami Prescott-Adams

CEO

HTI Catalysts

Panel Discussion and Q & A

4:25PM–4:55PM

Keynote Speakers, PTU President, & Superintendent

Closing / Gift Distribution to Participants

4:55PM–5:30 PM

Workshop classroom assignments

Listed in alphabetical order – All rooms located on 3rd floor

Beloved Community and Educational Environments	<i>Sessions A and C Room 304</i>
Collaborative Decision Making: The Role of MLL Parents/Caregivers	<i>Sessions A and C Room 305</i>
Considering Translanguaging Tools for Social Justice	<i>Sessions A and C Room 306</i>
Creating a Supportive Learning Environment	<i>Sessions B and D Room 304</i>
Cultivating Positive Math Identity and Agency	<i>Sessions A and D Room 307</i>
Culturally Responsive Science Teaching: Social Justice and Agency as a Motivator for Learning	<i>Sessions A and C Room 308</i>
Empowering Educators to be the Leaders & Change-Makers Needed for a More Equitable Future	<i>Sessions B and D Room 305</i>
Family & Community Engagement (FACE) Office: Your Link to Services & Resources	<i>Sessions A and C Room 310</i>
GHOTI: A relational model for Bridging Communication and Language Learning	<i>Sessions B and D Room 306</i>
Libraries: Your Partner in Educational Equity and Justice	<i>Sessions A and C Room 312</i>
Melting Pot: The Myth. Understanding Culturally Responsiveness and Inclusion Infusion	<i>Sessions B and C Room 307</i>
Mentorship and Legacy: The Gentlemen's Academy	<i>Sessions A and C Room H316</i>

Workshop classroom assignments

Listed in alphabetical order – All rooms located on 3rd floor

***Our History, Our Schools, Our Future:
OurSchoolsPVD's Campaign for Ethnic
Studies in Providence***

***Sessions B and D
Room 308***

***Panel Discussion: Affirming LGBTQ+
Students***

*Sessions B and D
Room 310*

PASS: Providence Alliance for School Safety

*Sessions B and D
Room 312*

***Research By Us, Not On Us: Participatory
Action Research for Education Equity***

*Sessions B and D
Room H316*

***Supporting Student Engagement and
Advocacy: A Student's Perspective***

*Sessions A and C
Room H315*

The Student Bill of Rights

*Sessions A and C
Room H310*

***The Student Experience with the African
American Studies Course***

*Sessions B and D
Room H315*

***Toward a Restorative Justice Approach to
Community Life***

*Session D
Room H310*

***True Colors: How We See Ourselves; How
Others See Us***

*Sessions A and C
Room H309*

***Unpacking the 13 Guiding Principles of the
Black Lives Matter Movement***

*Sessions B and D
Room H307*

***Windows, Mirrors and Sliding Glass Doors: A
Framework for Prioritizing Instructional
Equity in the Social Studies Classroom***

*Sessions B and D
Room H309*

Youth Leadership, Power, and Organizing

*Sessions B and D
Room H308*

*All workshop descriptions available on the conference webpage,
providenceschools.org/equity.*

Book List

At the conclusion of the conference, all attendees may select 2-4 books as a gift! Please review the list below. Descriptions available through the QR code at right -->

- *A Walk in Their Kicks: Literacy, Identity, and the Schooling of Young Black Males*
- *More Than a Mentoring Program: Attacking Institutional Racism*
- *What Is It About Me You Can't Teach?: Culturally Responsive Instruction in Deeper Learning Classrooms*
- *Unearthing Joy: A Guide to Culturally and Historically Responsive Curriculum and Instruction*
- *Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy*
- *Five Practices of Equity Focused Leadership*
- *Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*
- *LEARN: A 5-Step Framework For Designing Culturally Meaningful Practices*
- *Between the World and Me*
- *The Sum of Us*
- *The Color of Law*
- *Start with Why*
- *Strategies for Culturally and Linguistically Responsive Teaching and Learning*
- *Everyday Antiracism: Getting Real about Race in School*
- *This Book is Anti-Racist*
- *Grandma and the Great Gourd (pre-k- 2)*
- *Culturally Relevant Pedagogy: Asking a Different Question*
- *The Dreamkeepers: Successful Teachers of African American Children*
- *Mario and the Hole in the Sky*
- *Manjhi Moves a Mountain*
- *Let's Talk About Race*

- *Eden Gets Ready for Surgery*
- *Junteenth*
- *Bleeding Violet*
- *Nigeria Jones*
- *Cool Awkward Black*
- *Where You See Yourself*
- *Henry, Like Always*
- *Tomorrow Is New Year's Day: Seollal, a Korean Celebration of the Lunar New Year*
- *Pippa Park Crush at First Sight*
- *Elijah's Explains Full Set*
- *Does My Head Look Big in This*
- *When Michael Met Mina*
- *Little Boy, I know Your Name*
- *Like the Sea and the Sky: A Mysterious Mollusk and Its Magical Blue Ink*
- *My Rainbow*
- *DRAWING ON WALLS: A Story of Keith Haring*
- *El Niño y la bestia*
- *Family Lore*
- *Justus, The Brilliant Climate Engineer*
- *Zion Learns to see*
- *When a Brown Girl Flees*
- *Saving Sunshine*
- *The Surrender Tree / El árbol de la rendición: Poems of Cuba's Struggle for Freedom/ Poemas de la lucha de Cuba por su libertad*
- *Start with the Why: How Great Leaders Inspire Everyone to Take Action*
- *Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation*
- *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools and Beyond*
- *Curious Rosie: A Trip to the Hospital*

Keynote Speakers and Special Guests

*We are grateful to be joined by the following leaders.
Read their full bios on the conference webpage,
providenceschools.org/equity*

Marcela Betancur

Executive Director
Latino Policy Institute



Maribeth Calabro

President
Providence Teachers' Union

Jason Craige Harris

Managing Partner
Perception Institute



Dr. Mark Anthony Gooden

Christian Johnson Endeavor
Professor of Education Leadership
Columbia University

Dr. Javier Montañez

Superintendent
Providence Public Schools



Dr. Folami Prescott-Adams, Ph.D

CEO
HTI Catalysts

Raymond Two Hawks Watson, J.D., M.C.P.

Chief Executive Officer/Founder
Providence Cultural Equity Initiative



Office of Equity & Belonging

Read more about our staff at providenceschools.org/equity

Dr. Nkolika E. Onye

Chief of Equity & Belonging



Dr. Carian Diaz

Title IX and EEO Officer

Fatou Diokhane

Graduate Intern
Brown University
Urban Education Program



Aarav Sundaresh

Director of Equity & Belonging

Treda Collier Dickenman

Consulting Equity Advisor



Office of Equity & Belonging

Providence Schools' Office of Equity and Belonging works to promote and sustain a culture of dignity and respect that values equity, diversity, and belonging, increasing equitable access for students, so they may achieve a high quality and competitive education. Our primary functions, aligned with the District's Turnaround Action Plan (TAP) are to:

- Build equity-focused student leaders (*Excellence in Learning & Engaged Communities*)
- Facilitate and provide access to high quality, equity-focused professional learning (*World Class Talent & Excellence in Learning*)
- Impact the retention and recruitment of Educators of Color (*World Class Talent*)
- Create systems, structures and processes that support equity-focused District policies (*Efficient District Systems*)
- Activate Community Engagement (*Engaged Communities*)

We value the collective responsibility for recognizing, interrupting and transforming systemic educational inequities so that social and cultural factors such as race, language and ability are no longer predictors of student success.

